

## **Campus Improvement Plan**

**2024 - 2025**



Somerset Academies of Texas

<https://somersetacademytx.org/>

**Purpose: Somerset Academy, Inc. promotes a transformational culture that maximizes student achievement and the development of accountable, global learners in a safe and enriching environment that fosters high-quality education.**

**Vision: Empowering students to explore global learning opportunities to promote and enrich their communities and the communities we serve.**



# SOMERSET ACADEMY

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## LONE STAR

### **Mission Statement**

Somerset Academy Lone Star is a devoted family unit who are able to deliver a rigorous multi-language curriculum that fosters global high-achieving students who possess strong leadership skills.

### **Vision Statement**

Our vision is to be a high-performing family-orientated community school that promotes world languages.

### **School Improvement Committee**

- Lily Collins – School Leader
- Cynthia Cox – Instructional Coach
- Naisah Garcia – Student Services Case Manager
- Lloyd Leech - General Education Teacher
- Emily Rodriguez – Bilingual Education Teacher
- Paula Turner – Guidance Counselor
- Griselda Jones - Cafeteria Manager
- Rebecca Narvaez – Parent

## **DISTRICT GOALS**

Goal #1: Engage families and the community to support student achievement and enhance district goals.

Goal #2: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate.

Goal #3: Ensure a guaranteed and viable curriculum, customized to the needs of the district.

Goal #4: Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

Goal #5: Coordinate the entire instructional program, including federal resources, to support increased student achievement for all student groups.

Goal #6: Create and sustain safe and supportive learning environments.

Goal #7: Evaluate, develop and/or refine district processes and systems.

Goal #8: Build capacity for school leadership.

Goal #9: Provide technology to support teaching and learning initiatives and support district operations.

Goal #10: Ensure well-maintained, quality teaching and learning spaces.

**Goal 4:** Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

**Performance Objective(s) 1:** At Somerset Academy Lone Star Science performance levels on STAAR will be at 73 % Approaches, 52 % Meets and 23 % in Masters.

**Evaluation Data Sources:** District Common Formative Assessments, I-ready assessments (BOY, MOY, EOY), STAAR Report (EOY)

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<p><b>Strategy 1:</b> The PLC process will be utilized to identify essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments, i-ready diagnostic, NWEA assessment focused on these essentials. A response plan will be generated based on student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 2 Details	Formative Reviews	
<p><b>Strategy 2:</b> Instructional team during PLC time will unpack the Standards to increase rigor and improve targeted instruction using i-ready instructional groupings data, Standards Mastery for CFU, and researched based teaching.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 3 Details	Formative Reviews	
<p><b>Strategy 3:</b> Instructional team will focus on explicit and systematic instruction for small group and intervention time, incorporating the Science of Reading, research based learning strategies, grade level instruction, pre-teach concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources</p>	Formative	
	Jan	May

**Goal 4:** Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

**Performance Objective(s) 2:** At Somerset Academy Lone Star Math performance levels on STAAR will be at 80 % Approaches, 50 % Meets and 25 % in Masters.

**Evaluation Data Sources:** District Common Formative Assessments, I-ready assessments (BOY, MOY, EOY), STAAR Report (EOY)

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<p><b>Strategy 1:</b> The PLC process will be utilized to identify essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments, i-ready diagnostic, benchmark focused on these essentials. A response plan will be generated based on student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 2 Details	Formative Reviews	
<p><b>Strategy 2:</b> Instructional team during PLC time will unpack the Standards to increase rigor and improve targeted instruction using i-ready instructional groupings data, Standards Mastery for CFU, and researched based teaching.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 3 Details	Formative Reviews	
<p><b>Strategy 3:</b> Instructional team will focus on explicit and systematic instruction for small group and intervention time, incorporating the Science of Reading, research based learning strategies, grade level instruction, pre-teach concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources</p>	Formative	
	Jan	May

**Goal 4:** Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

**Performance Objective(s) 3:** At Somerset Academy Lone Star Reading performance levels on STAAR will be at 80 % Approaches, 50 % Meets and 37 % in Mastres

**Evaluation Data Sources:** District Common Formative Assessments, I-ready assessments (BOY, MOY, EOY), STAAR Report (EOY)

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<p><b>Strategy 1:</b> The PLC process will be utilized to identify essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments, i-ready diagnostic, benchmark assessment focused on these essentials. A response plan will be generated based on student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 2 Details	Formative Reviews	
<p><b>Strategy 2:</b> Instructional team during PLC time will unpack the Standards to increase rigor and improve targeted instruction using i-ready instructional groupings data, Standards Mastery for CFU, and researched based teaching.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May
Strategy 3 Details	Formative Reviews	
<p><b>Strategy 3:</b> Instructional team will focus on explicit and systematic instruction for small group and intervention time, incorporating the Science of Reading, research based learning strategies, grade level instruction, pre-teach concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources</p>	Formative	
	Jan	May

**Goal 4:** Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

**Performance Objective(s) 4:** At Somerset Academy Lone Star Reading performance levels on mclass will be at 80 % on or above grade level at the End of the school year assessment.

**Evaluation Data Sources:** District Common Formative Assessments, I-ready assessments (BOY, MOY, EOY), mclass (BOY, MOY, EOY)

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<p><b>Strategy 1:</b> The PLC process will be utilized to identify essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments, and mclass progress monitor assessments every 4 weeks. A response plan will be generated based on student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> The department will identify clear essential learning standards and have fidelity to monitoring the learning associated with these standards for all students. Data will be utilized to respond to students' learning needs in a timely manner.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level leaders &amp; Instructional Leadership team will monitor results from all data sources.</p>	Formative	
	Jan	May

**Goal 4:** Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

**Performance Objective(s) 5:** Somerset Academy Lone Star will maintain high academic performance and engagement of GT students by 70% of GT students will score Masters on all STAAR assessments.

**Evaluation Data Sources:** District Common Formative Assessments, I-ready assessments (BOY, MOY, EOY), STAAR Report (EOY)

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Utilizing and implementing differentiated instruction in every classroom. <b>Strategy's Expected Result/Impact:</b> Enrichment activities will be part of the small group instruction. Data will be utilized to plan students' learning differentiation needs in a timely manner. <b>Staff Responsible for Monitoring:</b> Teachers, GT coordinator & Instructional Leadership team.	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> Provide enrichment opportunities outside the regular classroom curriculum. <b>Strategy's Expected Result/Impact:</b> Weekly pull outs will be incorporated into the schedule. High order thinking activities with plenty of enrichment and acceleration opportunities will be provided to GT students. <b>Staff Responsible for Monitoring:</b> GT coordinator & Instructional Leadership team.	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>



**Goal 1:** Engage families and the community to support student achievement and enhance district goals.

**Performance Objective(s) 6:** Somerset Academy Lone Star will increase the number of community engagement events for the 2024-2025 school year by 20%.

**Evaluation Data Sources:** Sign in sheets, parent feedback, family engagement reports.

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Somerset Academy Lone Star will allow parents to participate in school events as organizers, volunteers, etc. as i-ready celebrations, parent rooms, lunch monitors, library helpers. <b>Strategy's Expected Result/Impact:</b> Increased community involvement and participation. <b>Staff Responsible for Monitoring:</b> Campus administration, Parent Liaison	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>

**Goal 1:** Engage families and the community to support student achievement and enhance district goals.

**Performance Objective(s) 7:** Somerset Academy Lone Star will maintain a campus attendance rate of 96% or higher.

**Evaluation Data Sources:** ADA report

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Somerset Academy Lone Star will contact parents of children with excessive absenteeism and will promote the importance of good attendance to students and parents. <b>Strategy's Expected Result/Impact:</b> Increased in the ADA report and student's learning <b>Staff Responsible for Monitoring:</b> Campus administration, Parent Liaison, office staff	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>

**Goal 4:** Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate.

**Performance Objective(s) 8:** 100% of Somerset Academy Lone Star will receive differentiated professional learning to support their own growth and development to include content specific professional development support. .

**Evaluation Data Sources:** Staff feedback surveys, school data reports

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> Provide Explicit Instruction training to all staff and BE GLAD strategies to support Emergent Bilingual students. <b>Strategy's Expected Result/Impact:</b> Teachers will remain on staff for the year and return for the following year. <b>Staff Responsible for Monitoring:</b> National Director of Special Education, Academic Advisor, admin team, grade level chairs	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> All first and second year teachers to Somerset Academy Lone Star will meet monthly with campus mentor <b>Strategy's Expected Result/Impact:</b> Teachers will remain on staff for the year and return for the following year. <b>Staff Responsible for Monitoring:</b> Admin team, campus mentor	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>

**Goal 6:** Create and sustain safe and supportive learning environments.

**Performance Objective(s) 9:** Somerset Academy Lone Star will ensure that every student has access to a safe, supportive and equitable learning environment.

**Evaluation Data Sources:** Parent feedback surveys, behavior reports

**Summative Evaluation:** Progress made toward meeting objective

Strategy 1 Details	Formative Reviews	
<b>Strategy 1:</b> As a campus we will teach and monitor behavior essentials for students to follow in order to reduce the amount of times students are removed from the classroom. <b>Strategy's Expected Result/Impact:</b> A decrease in number of incidents <b>Staff Responsible for Monitoring:</b> Admin team, counselor	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>
Strategy 2 Details	Formative Reviews	
<b>Strategy 2:</b> Continue with a positive school culture and positive intervention and support across the campus by implementing classroom social contracts, monthly character traits, monthly celebrations and positive messages home every 2 weeks. <b>Strategy's Expected Result/Impact:</b> Increase the number of positive interactions between staff members and students, allowing opportunities to celebrate and reinforce positive behaviors. <b>Staff Responsible for Monitoring:</b> Admin team, teachers	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>
Strategy 3 Details	Formative Reviews	
<b>Strategy 3:</b> Provide students with counseling opportunities during the school day. <b>Strategy's Expected Result/Impact:</b> Significant reduction in office referrals. <b>Staff Responsible for Monitoring:</b> Counselor, admin team	<b>Formative</b>	
	<b>Jan</b>	<b>May</b>